



Guthridge Primary School

ABORIGINAL LEARNING, WELLBEING & SAFETY ACTION PLAN



Help for non-English speakers

If you need help to understand the information in this policy please contact Guthridge Primary School – 03 5144 3633

Note: Throughout this document the term Koori is used to refer to both Aboriginal and Torres Strait Islander people.

Guthridge Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koori students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

Family and community perspectives and feedback

We actively seek participation and feedback from Koori students, families and Community by:

- acknowledging the existing knowledge of Koori students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, and the development of Individual Education Plans
- working with our regional Koori Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koori students attending our school
- partnering with our school families and local Elders to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community
- supporting our Koori students, their families, and local Elders to be actively involved in establishing and facilitating a calendar of significant activities and events.

Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms

- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koori children and students.

Curriculum and learning

Guthridge Primary School supports the development of high expectations and individualised learning for Koori students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training’s [Koori Education Policy](#)
- ensuring that all Koori students have individual education plans developed in partnership with students, families, and KESOs.

Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located - Gunaikurnai land, at the start of every school assembly and meeting
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses
- arranging incursions and excursions, and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture
- by actively involving our Koori students, their families, and local Elders in establishing and facilitating a calendar of significant activities and events.

Built and digital environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds and in the Office
- displaying welcome in local language in our main entrance as well as Acknowledgment of Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our digital communication platforms including our student enrolment forms
- culturally significant events promoted through students’ artwork and displays.
- Including Acknowledgement of Council in the Welcome part of school assemblies, and other relevant events that requires a welcome and speech.

Review and feedback

We recognise that our school’s practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact Guthridge Primary School – 03 5144 3633, with any feedback, concerns or suggestions.

Review and approval

Plan last reviewed	Sept 2022
Consultation	The review includes input from the school council as representative of the Guthridge Primary School community.

Approved by	Emily Streitberg - Principal
Next scheduled review date	Sept 2024